and

Boston University Chobanian & Avedisian School of Medicine Department of Pediatrics -

Division of Developmental and Behavioral Pediatrics

present

The Steven J. Parker Memorial Developmental-Behavioral Pediatric Conference: Clinical Problems in Primary Care

March 7-8, 2025

Boston University Charles River Campus/Virtual - Boston, Massachusetts

About Dr. Parker



Steven Parker, MD graduated from Cornell University, University of Michigan Medical School and completed pediatric residency at Stanford University Hospital. He completed a fellowship at Children's Hospital of Boston with T. Berry Brazelton in Child Development. He started his career in private pediatric practice but after 3 years joined the faculty at Boston University School of Medicine and Boston Medical Center (the former Boston City Hospital) and he became Director of Developmental

and Behavioral Pediatrics in 1994, a position he served for over 13 years. He founded and directed the Comprehensive Care Program at BMC – a national model in family centered care for children with developmental disabilities. He published extensively on many areas in DBP and also was the voice of pediatrics for WebMD. His compassion, wisdom and insight in supporting children and families across Boston and the country will not be forgotten. In addition, he cofounded this conference in 1984 with Dr. Barry Zuckerman and it is in his memory that we hold the annual Steven J. Parker Memorial Developmental Behavioral Pediatrics Conference. We hope for all participants that it is an annual opportunity to revisit the topics that are at the core of pediatric practice and to remember Steve's own advice for parents from his blog:

"Enjoy your kids! Enjoy the ride! Someday soon you'll wonder how it all went by so fast and why you didn't appreciate it more as it was happening."

Overview

This program is designed for practicing clinicians who have an interest, passion or emerging expertise in developmental and behavioral pediatrics and want to take their knowledge and skill to the next level. Many clinicians and allied medical professionals do not feel adequately trained when in practice and yet they face these challenges with patients and families every day. The course offers practical approaches to these issues and we welcome participants from a broad array of disciplines including physicians, advance practice providers, nurses, social workers, and allied medical professionals who work in Pediatrics and the broader medical community.

Target Audience

This program is designed for the entire pediatric healthcare team: primary care physicians, pediatricians, pediatric nurse practitioners, nurses, physician assistants, social workers, child mental health professionals and family nurse practitioners.

Learning Objectives

Through lectures and question and answer sessions, participants at the conclusion of this conference will be able to:

- Explain the challenges of (and solutions for) caring for special and vulnerable populations in Developmental-Behavioral Pediatric topics.
- Discuss strategies for counseling families of neurodevelopmentally complex children in transitioning to adult care.
- Describe the latest clinical information on a variety of other developmental and behavioral issues in children and families.

Program - Friday March 7th

7:30am Registration and Breakfast for In-Person Attendees

8:00am Live Stream Starts for Virtual Attendees

8:15am Welcome and Introduction

Marilyn Augustyn, MD

8:30am MODULE ONE- Caring for Vulnerable Populations

8:30am KEYNOTE-Medical Care of Vulnerable Populations

Alastair Bell, MD, MBA

9:45am Hot Topics on Families with Special Needs - Pediatric Home Care: Cool Innovations, Challenging

Trends

Jack Maypole, MD

10:30am Break

10:45am The Curious Case of the Deaf Immigrant

Anna Lim, PhD & Arielle Spellun, MD

11:30am Neurodiverse Urban Youth

Marilyn Augustyn, MD, Irene Piryatinsky, Ph.D., ABPP-CN & Nora Grace Turok, PsyD

12:15pm English Language Learners 2024

Sarah Canale, MD

1:00pm Lunch (On Your Own)

MODULE TWO DBP Potpourri

2:00pm Genetic Evaluation in an Older Youth

Jodi D. Hoffman, MD

2:45pm Showing Up for Families: How Pediatric Providers can Partner with Parents in Recovery

Jill Baker, LICSW, Elizabeth Egan, MPH, LICSW & Genevieve L. Preer, MD

3:30pm Break

3:45pm What Every Pediatrician Needs to Know About Addressing Adolescent Substance Use

Sarah Bagley, MD, MSc

4:30pm Primary Care and Psychiatry Around Complex ADHD

Paul Hammerness, MD

5:15pm Adjourn

Program - Saturday March 8th

7:45am Registration and Breakfast for In-Person Attendees

8:00am Live Stream Starts for Virtual Attendees

8:15am Introduction to Day 2

Jack Maypole, MD

8:30am MODULE THREE- Transitioning to Adult Care – It's about time(ing)

8:30am Ableism, The Final Frontier

Jodi Wenger, MD

9:15am Transition to Adulthood: The Pile of Paperwork & Navigating the Process

Katie Campbell, MA

10:00am *Break*

10:15am Global Developmental Delay to Intellectual Disability

Audrey Christiansen, MD

11:00am SAFE Consensus Panel

Marilyn Augustyn, MD

12:00pm Lunch (on your own)

MODULE FOUR DBP Potpourri

1:15pm Movement Disorders to Tics for the PCP and Care Team

Patrick Mabray MD, PhD

2:00pm Mental Health Treatment Modalities For Young Children

Bridget Poznanski, PhD

2:45pm Break

3:00pm It Takes A Team: Thinking About Selective Eating

Margot Tang, MD, MPH

3:45pm 10 Best Articles in DBP

Marilyn Augustyn, MD & Jack Maypole, MD

4:45pm *Adjourn*

Accreditation



In support of improving patient care, Boston University Chobanian & Avedisian School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians

Boston University Chobanian & Avedisian School of Medicine designates this live activity for a maximum of 13.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This continuing medical education activity has been reviewed by the American Academy of Pediatrics and is acceptable for a maximum of 13.25 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics

The AAFP has reviewed The Steven J. Parker Memorial Developmental-Behavioral Pediatric Conference: Clinical Problems in Primary Care and deemed it acceptable for up to 13.25 Live AAFP Elective credit(s). Term of Approval is from 03/07/2025 to 03/08/2025. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MOC

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 13.75 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

By attending this activity and providing your ABP number and Date of Birth, you authorize BU CCE office to report your information to the ACCME so that we may process your MOC Part II credit on your behalf.

Physician Assistant

NCCPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 13.75 hours of Category 1 credit for completing this program.

Nurses

Nursing Contact Hours: 14.00 of which 3 are eligible for pharmacology credit.

This program is accredited for 13.75 NAPNAP CE contact hours of which 3 contain pharmacology content, per the National Association of Pediatric Nurse Practitioners Continuing Education Guidelines. Program #: A10-25-03

Social Workers

As a Jointly Accredited Organization, Boston University Chobanian & Avedisian School of Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive 13.75 clinical continuing education credits.

Boston University Chobanian & Avedisian School of Medicine, Barry M. Manual Continuing Medical Education Office is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0589. (Social Workers must attend all sessions for credit. Partial credit is not allowed.)

Other Learners

All other learners may claim a certificate of participation. Consult your professional licensing board regarding the applicability and acceptance of certificates of participation for programs certified for credit by organizations accredited by Joint Accreditation for Interprofessional Education.

How to Claim Your Credit/Certificate

Certificates are issued online post meeting after completion of the evaluation.

- 1. Go to https://cme.bu.edu/parker2025 after the meeting has ended.
- 2. Login with the username/password you used to register for the conference
- 3. This will take you back to the conference home page
- 4. Click "Take Course"
- 5. Follow instructions/steps for completing the claiming credit. If you want MOC credit, after claiming credit, you will need to continue on and take and pass the post test. You will NOT get MOC credit if you do not complete this step.
- 6. If you have trouble, please contact the office at 617-358-5005 or cme@bu.edu
- 7. Credit should be claimed within 60 days of the end of the program or May 9, 2025

Materials

https://cme.bu.edu/content/parker-dbp-syllabus

QR Code



This code will take you to a website where you wll find all the information for syllabus materials, NAPNAP credit, zoom links etc.

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Additional references will be found in the handouts.

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