

Addressing Chronic Absenteeism: School Nurses Leading for Change

CSHS Session 1 – Introduction to Multi-Tiered System of Supports (MTSS)

Articles, Fact Sheets, and Reports

- [Multi-Tiered System of Support Blueprint for MA | DESE](#)
 - Describes the current MTSS Blueprint model, philosophy, and components which more explicitly focus on equitable access and universal design for learning (UDL) and fully integrate social, emotional, behavioral, and academic learning.
- [Using MTSS to Support Student Well-being: New Fact Sheets for Schools](#) from the Institute of Education Sciences (IES)
- *Note: Abstracts to the articles below are readily available, but the full articles are only accessible with paid membership to NASN.*
 - [Designing School Health Services to Provide Multi-Tiered Systems of Support \(MTSS\) for All Students](#) by Nichole Bobo, Elizabeth Clark, & Renee Griffin
 - [The Role of the School Nurse in Increasing Instructional Time Using Multi-Tiered Systems of Support for Behavior \(MTSS-B\): A Quality Improvement Project](#) by Wendy Rau & Megan Lytle
 - [The Role of the School Nurse in Social-Emotional Assessment and Intervention Using the MTSS Framework](#) by Megan Lytle, Wendy Rau, & Sara Stoner

Trainings

- [Incorporating Multi-Tiered System of Support into School Health Services to Promote Health Equity](#) (90 mins, 1.5 NCPD, Free)
 - This NASN course shows how Positive Behavior Intervention and Supports (PBIS), Response to Intervention (RTI), and Multi-Tiered System of Support (MTSS) are related, and discusses how the WSCC model and NASN's *Framework*TM are aligned with the MTSS framework. It describes the differences between the three tiers of MTSS and identifies strategies to use when implementing the three tiers in school health services.
- [The MTSS Framework and Comprehensive School Mental Health Systems](#) (90 mins, 1.5 ANCC credits)
 - This SHIELD course describes the core elements of comprehensive school mental health systems and introduces the MTSS Framework. Learners will be guided through questions to help them assess the current supports in their school/district and prompted to identify areas where they can implement some aspects of what they learn in this course.
- [The Role of the School Nurse in Increasing Instructional Time Using Multi-Tiered Systems of Support \[Enduring\]](#) (60 mins, 1.0 NCPD; Free for NASN members, \$20 for non members)
 - This NASN course describes MTSS and how school nurses can set up a quality improvement plan to better meet student needs by using MTSS.

Videos

- [Introduction to the MTSS Blueprint | DESE](#) (4:43)
- [Introduction to MTSS Visual | DESE](#) (6:09)
- [Leadership Drivers | DESE](#) (4:43)



Webpages

- [Multi-Tiered System of Support | Massachusetts Tools for Schools](#)
 - o Provides guides, videos, and resources about the MTSS framework and the new MTSS Blueprint.
- [Multi-Tiered System of Support \(MTSS\) Resources | DESE](#)