Addressing Chronic Absenteeism: Discussion Prompts for Conversations with Community Partners

Understanding Root Causes	Identifying Effective Interventions
 What are the primary factors contributing to chronic absenteeism and poverty in our community? How do social, economic, and cultural factors impact these issues? What are the specific barriers that prevent families from addressing these challenges? How do systemic inequalities and discrimination exacerbate these problems? 	 What programs or initiatives have been successful in addressing chronic absenteeism and poverty in our community or similar communities? What are the most effective strategies for engaging families and building strong relationships? How can we collaborate with community organizations to provide comprehensive support services? What are the most promising evidence-based practices to improve student attendance and academic achievement?
Assessing the Impact of Policies	Building Strong Partnerships
 What are the potential unintended consequences of proposed policies? How can we measure the effectiveness of these policies? What data should we collect to monitor progress and inform future decision-making? How can we ensure that policies are equitable and inclusive? 	 What are the most effective ways to build and maintain strong partnerships between schools, community organizations, and government agencies? How can we leverage the strengths and resources of different organizations to address these issues? What are the challenges and opportunities for collaboration? How can we ensure that partnerships are sustainable and impactful?

School of Public Health

Chobanian & Avedisian School of Medicine

Wheelock College of Education & Human Development

BOSTON

UNIVERSITY

