



Chobanian & Avedisian School of Medicine

Barry M. Manuel Center for Continuing Education

and

Boston University Chobanian & Avedisian School of Medicine Department of Pediatrics

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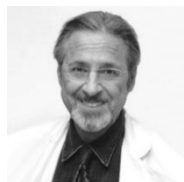
Division of Developmental and Behavioral Pediatrics

present

The Steven J. Parker Memorial Developmental-Behavioral Pediatric Conference: Clinical Problems in Primary Care

Friday March, 6, 2026

About Dr. Parker



Steven Parker, MD graduated from Cornell University, University of Michigan Medical School and completed pediatric residency at Stanford University Hospital. He completed a fellowship at Children's Hospital of Boston with T. Berry Brazelton in Child Development. He started his career in private pediatric practice but after 3 years joined the faculty at Boston University School of Medicine and Boston Medical Center (the former Boston City Hospital) and he became Director of Developmental and Behavioral Pediatrics in 1994, a position he served for over 13 years. He founded and directed the Comprehensive Care Program at BMC – a national model in family centered care for children with developmental disabilities. He published extensively on many areas in DBP and also was the voice of pediatrics for WebMD. His compassion, wisdom and insight in supporting children and families across Boston and the country will not be forgotten. In addition, he cofounded this conference in 1984 with Dr. Barry Zuckerman and it is in his memory that we hold the annual Steven J. Parker Memorial Developmental Behavioral Pediatrics Conference. We hope for all participants that it is an annual opportunity to revisit the topics that are at the core of pediatric practice and to remember Steve's own advice for parents from his blog:

"Enjoy your kids! Enjoy the ride! Someday soon you'll wonder how it all went by so fast and why you didn't appreciate it more as it was happening."

Overview

This program is designed for practicing clinicians who have an interest, passion or emerging expertise in developmental and behavioral pediatrics and want to take their knowledge and skill to the next level. Many clinicians and allied medical professionals do not feel adequately trained when in practice and yet they face these challenges with patients and families every day. The course offers practical approaches to these issues and we welcome participants from a broad array of disciplines including physicians, advance practice providers, nurses, social workers, and allied medical professionals who work in Pediatrics and the broader medical community.

Target Audience

This program is designed for the entire pediatric healthcare team: primary care physicians, pediatricians, pediatric nurse practitioners, nurses, physician assistants, social workers, child mental health professionals and family nurse practitioners.

Friday, March 6th
Hybrid Didactic Conference
In-Person Location - BU Charles River Campus - 1 Silber Way, Boston, MA
Remote: Zoom

Learning Objectives

At the conclusion of this activity, participants will be able to:

- Explain the challenges of (and solutions for) caring for special and vulnerable populations in Developmental-Behavioral Pediatric topics.
- Discuss strategies for supporting youth and families as they navigate the special education process when presenting with a wide variety of challenges including autism spectrum, anxiety and deafness.
- Describe the latest clinical information on a variety of other developmental and behavioral issues in children and families.

Agenda

7:30am	Registration and Continental Breakfast	
8:00am	Welcome and Introduction	Marilyn Augustyn, MD Audrey Christiansen, MD
MODULE ONE	Educating Neurodiverse Children in a New Landscape	
8:10am	KEYNOTE: Advocacy in the Current Landscape	Julia Landau, Esq. Ewidji Vincent
9:00am	The Transition Cliff- Supporting Patients with Intellectual and Developmental Disabilities with or Without Autism Spectrum Disorder Before and After Age 22	Jodi Wenger, MD
9:45am	Running Away is Not Okay: Understanding and Reducing Risk of Accidental Injury for Autistic People	Rachel McColl Vuolo, MD FAAP
10:15am	Is 18 the Magic Number?	Katie Campbell, MA
10:45am	Break	
11:00am	ADHD, Emotional Disorder, Specific Learning Disability – When Does the Name Matter?	Marilyn Augustyn, MD Audrey Christiansen, MD
11:45am	How Deaf and Hard of Hearing Children Learn in the Classroom: A Historical Perspective	Arielle Spellun, MD
12:15pm	Lunch (provided for in-person attendees)	
MODULE TWO	DBP Potpourri	
12:55pm	Introduction to Module	
1:00pm	Caring for Children and Families Affected by FASD	Rachel Amgott, MSN, RN, CPNP-PC
1:45pm	Lessons Learned From Caring for Babies for Over Thirty Years	Susan A. Minear, MD
2:30pm	Break	
2:45pm	Procedures, Pain, and Partnership: Collaborative Care for Patients with Diverse Abilities and Needs	AbbieJayne Cristoforo, MS, CCLS Jacqueline McKendry MS, BCBA, LABA Bailey Pratt, BS, CCLS
3:15pm	PTSD and Beyond: Treating Trauma Reactive Behaviors in Pediatric Primary Care	Dana D. Rubin, MD
3:45pm	10 Best Articles in DBP of 2025	Marilyn Augustyn, MD Audrey Christiansen, MD Melinda Futran, MD Jack Maypole, MD
5:00pm	Adjourn	

Accreditation



In support of improving patient care, Boston University Chobanian & Avedisian School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians

Boston University Chobanian & Avedisian School of Medicine designates this live activity for a maximum of 7.5 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The AAFP has reviewed The Steven J. Parker Memorial Developmental-Behavioral Pediatric Conference: Clinical Problems in Primary Care and deemed it acceptable for up to 7.50 Live AAFP Elective credit(s). Term of Approval is from 03/06/2026 to 03/06/2026. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This continuing medical education activity has been reviewed by the American Academy of Pediatrics and is acceptable for a maximum of 7.50 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics

MOC

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 7.5 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

By attending this activity and providing your ABP number and Date of Birth, you authorize BU CCE office to report your information to the ACCME so that we may process your MOC Part II credit on your behalf.

Physician Assistants

NCCPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit[™] from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 7.5 hours of Category 1 credit for completing this program.

Nurses

Nursing Contact Hours: 8.00 of which 0.5 are eligible for pharmacology credit.

This program is accredited for 7.5 NAPNAP CE contact hours of which 0.5 contain pharmacology content, per the National Association of Pediatric Nurse Practitioners Continuing Education Guidelines. Program #: A10-26-02

Social Workers

As a Jointly Accredited Organization, Boston University Chobanian & Avedisian School of Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive 7.5 clinical continuing education credits.

Other Learners

All other learners may claim a certificate of participation. Consult your professional licensing board regarding the applicability and acceptance of certificates of participation for programs certified for credit by organizations accredited by Joint Accreditation for Interprofessional Education.

Interprofessional Continuing Education

Interprofessional Continuing Education



This activity was planned by and for the healthcare team, and learners will receive 7.5 Interprofessional Continuing Education (IPCE) credits for learning and change.

How to Claim Your Credit/Certificate

Certificates are issued online post meeting after completion of the evaluation.

1. Go to <https://cme.bu.edu/content/friday-credit> after the meeting has ended.
2. Login with the username/password you used to register for the conference
3. Click "Take Course"
4. Follow instructions/steps for completing the claiming credit. If you want MOC credit, after claiming credit, you will need to continue on and take and pass the post test. You will NOT get MOC credit if you do not complete this step.
5. If you have trouble, please contact the office at 617-358-5005 or cme@bu.edu
6. Credit should be claimed within 60 days of the end of the program or May 8, 2026

Materials

<https://cme.bu.edu/content/parker-dbp-friday-syllabus-materials>



This code will take you to a website where you will find all the information for syllabus materials, NAPNAP credit, zoom links etc.

Faculty/Planning Committee

Boston University Chobanian & Avedisian School of Medicine asks all individuals involved in the development and presentation of Accredited Continuing Education activities to disclose all financial relationships with ineligible companies. This information is disclosed to all activity participants prior to the start of the educational activity. Boston University Chobanian & Avedisian School of Medicine has procedures to mitigate all relevant financial relationships with ineligible companies. In addition, faculty members are asked to disclose when any unapproved use of pharmaceuticals and devices is being discussed.

In accordance with the Standards for Integrity and Independence in Accredited Continuing Education, all relevant financial relationships that faculty, planners, authors, and anyone who may be in control of content have with ineligible companies have been mitigated.

Faculty and Planners

The following faculty members have disclosed relevant financial relationships:

Rachel Vuolo, MD, FAAP, holds stock in Boston Scientific and Takeda

Jodi Wenger, MD, holds stock in Doximity

All other speakers listed below have no relevant financial relationships to disclose. Speakers do not plan on discussing unlabeled/investigational uses of a commercial product. Planning committee members have no financial relationships to disclose.

Keynote Speakers

Julia Landau, Esq.

Senior Project Director
Director of Disability Education Justice Initiative
Massachusetts Advocates for Children

Ewidji Vincent

Former Young Adult Leader Fellow at Massachusetts
Advocates for Children

Speakers

Rachel Amgott, MSN, RN, CPNP-PC

CNE Course Advisor
Pediatric Nurse Practitioner
Assistant Professor of Pediatrics
Department of Pediatrics | Division of Developmental
and Behavioral Pediatrics

Marilyn Augustyn, MD

Course Co-Director
Professor of Pediatrics
Director, Division of Behavioral and Developmental
Pediatrics
Co-Editor, "Behavioral and Developmental Pediatrics: A
Handbook for Primary Care

Katie Campbell, MA

Senior Community Wellness Advocate,
Neurodivergent Urban Youth Clinic,
Pediatrics, Boston Medical Center
katie.campbell@bmc.org

Audrey Christiansen, MD

Assistant Professor of Pediatrics
Training Director, Division of Developmental Pediatrics

AbbieJayne Cristoforo, MS, CCLS

Certified Child Life Specialist
Ambulatory Clinics Crosstown
AbbieJayne.Cristoforo@bmc.org

Melinda Futran, MD

Assistant Professor of Pediatrics
Primary Care Pediatrician
Comprehensive Care Program Pediatrician

Jack Maypole, MD

Course Co-Director
Clinical Associate Professor in Pediatrics
Vice Chair of Population Health and Practice
Transformation
Director, Comprehensive Care Program (CCP) Medical
Director, Special Kids Special Care Program

Jacqueline McKendry MS, BCBA, LABA

Behavior Specialist
The Autism Program at Boston Medical Center
Developmental and Behavioral Pediatrics

Susan A. Minear, MD

Clinical Professor
Developmental and Behavioral Pediatric

Rachel McColl Vuolo, MD, FAAP

Internal Medicine-Pediatrics
Fellow, Developmental and Behavioral Pediatrics
Affiliate Assistant Professor of Pediatrics and Internal
Medicine
UMass Chan School of Medicine
Medical Director, Saint Peter's Free Medical Program,
Worcester, MA

Bailey Pratt, BS, CCLS

Certified Child Life Specialist
Ambulatory Clinics Crosstown
Bailey.Pratt@bmc.org

Dana S. Rubin, MD

Clinical Assistant Professor of Psychiatry, Boston
University Chobanian and Avedisian School of
Medicine

Arielle Spellun, MD

Assistant Professor of Pediatrics
Developmental Behavioral Pediatrician
Co-Director of the BMC Pediatric Deaf and Hard of
Hearing Collaborative
Director of Health and Wellness at Deaf Center,
Wheelock College of Education and Human
Development, Boston University
arielle.spellun@bmc.org

Jodi Wenger, MD

Associate Professor of Pediatrics
Comprehensive Care Program, Grow Clinic

Boston University Chobanian & Avedisian School of Medicine/Boston Medical Center Planning Committee

Rachel Amgott, MSN, RN, CPNP-PC

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Comprehensive Care Program Pediatrician

Jack Maypole, MD

Course Co-Director
Clinical Associate Professor in Pediatrics
Vice Chair of Population Health and Practice Transformation
Director, Comprehensive Care Program (CCP) Medical
Director, Special Kids Special Care Program

Maureen A. Patterson-Fede, LICSW

Division of Behavioral and Developmental Pediatrics

CCE Program Managers: Claire P. Grimble, CMP & Ilana Hardesty, MA

Questions?

Boston University Chobanian & Avedisian School of Medicine Barry M. Manuel Center for Continuing Education

Email: cme@bu.edu

Phone: 617-358-5005

Address: 72 E. Concord Street, B208, Boston, MA 02118

Web: <https://cme.bu.edu/>

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Additional references will be found in the handouts.

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