2025-2026 Massachusetts School Immunization Survey Results

Massachusetts Department of Public Health

DPH

The annual Massachusetts Department of Public Health **Child Care/Preschool, Kindergarten, Grade 7, Grade 12, and College Immunization Surveys have been completed for the 2025-2026 school year.** The data have been reviewed and are posted on the *mass.gov* website. *Data shown comes from Kindergarten – Grade 12 surveys.*

Definitions & Survey Data

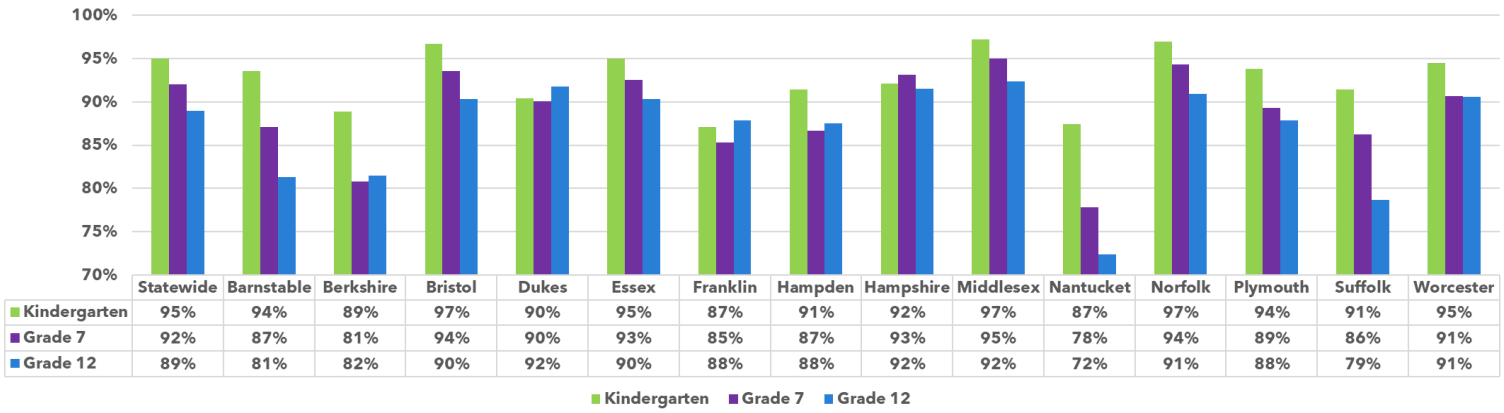
Series Complete Rate = Proportion of students who meet school requirements *(Does not include students with exemptions)*

Exemption Rate = Proportion of students with medical or religious exemption on file

Response Rate = Proportion of schools that responded to the survey

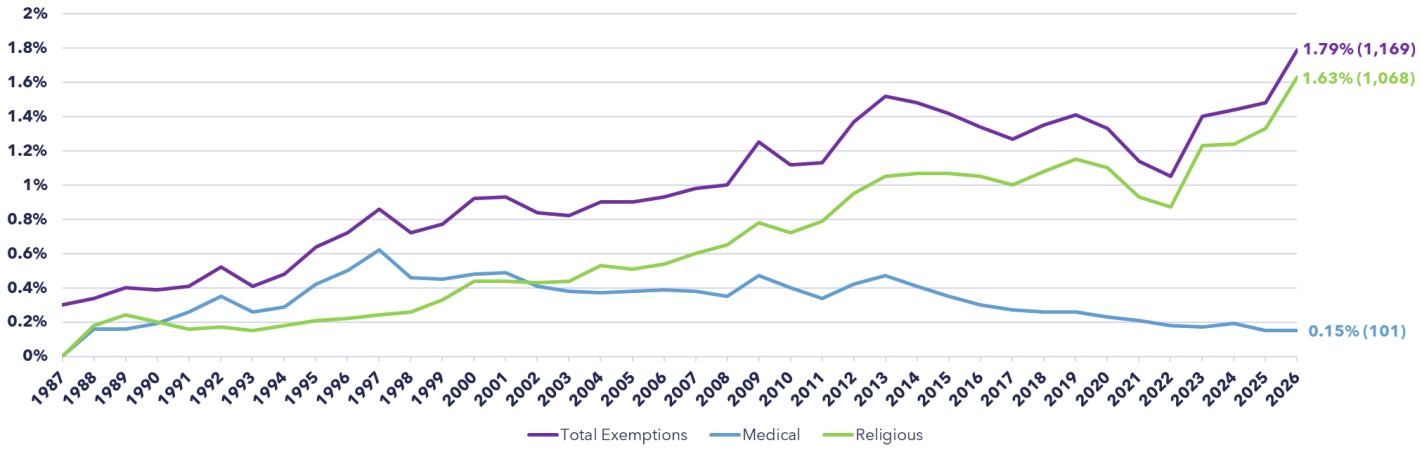
Total Schools Surveyed: 2,205	Total Surveys Submitted: 2,487
Total Students Assessed: 207,814	Response Rate K = 89% G7 = 82% G12 = 79%

Series Complete Rate by County, 2025 - 2026



	Statewide	Barnstable	Berkshire	Bristol	Dukes	Essex	Franklin	Hampden	Hampshire	Middlesex	Nantucket	Norfolk	Plymouth	Suffolk	Worcester
Kindergarten	95%	94%	89%	97%	90%	95%	87%	91%	92%	97%	87%	97%	94%	91%	95%
Grade 7	92%	87%	81%	94%	90%	93%	85%	87%	93%	95%	78%	94%	89%	86%	91%
Grade 12	89%	81%	82%	90%	92%	90%	88%	88%	92%	92%	72%	91%	88%	79%	91%

Kindergarten Exemption Rates, 1987 - 2026



Exemption Rates by Type

- Exemption Rate (ER) in total has steadily increased over time since data collection began in 1987
- Total ER increase reflects the increase in religious exemptions over time
- Reciprocally, medical exemptions have steadily decreased nearly every year since 2012

Series Complete Rate by County

- Series complete rate (SCR) generally highest in Kindergarten, followed by Grade 7, and Grade 12
- Due to the lower number of students, SCR is more sensitive in counties with fewer students (smaller population), which may contribute to lower SCR

Response Rate

- Response rate (RR) increased in across all grades
- Grade 12 RR remains consistently high since switching from grade 11 in the 2023
- Changes in RR may be due to opening and closing of programs (changes in denominator)